



# UPPER SECONDARY HISTORY

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SWISS COTTAGE SECONDARY SCHOOL 2023  
Sec 2 Subject Combination Talk





What are the topics  
learnt in Upper Sec  
History?



# Humanities (History/Geography/Literature)

Social Studies

Geography Elective

Social Studies

History Elective

Social Studies

Literature Elective

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# Elective History Syllabus (N LEVEL)

Unit 1			Unit 2		
After World War I (WWI)	Rise of Authoritarian Regimes	War in Europe and Asia	War in Europe and Asia	The Cold War	End of Cold War, 1980s – 1991
<ul style="list-style-type: none"> <li>• Overview of WWI [non-examinable]</li> <li>• Aims and terms of the Paris Peace Conference and its immediate impact on Europe in the 1920s</li> </ul>	<ul style="list-style-type: none"> <li>• Overview of the world after WWI [non-examinable]</li> <li>• Case Study of Nazi Germany</li> </ul>	<ul style="list-style-type: none"> <li>• Outbreak of World War II (WWII) in Europe</li> <li>• Outbreak of WWII in Asia-Pacific</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for the end of WWII in Europe and the Asia-Pacific</li> </ul>	<ul style="list-style-type: none"> <li>• Origins of the Cold War in Europe</li> <li>• Case Study of the Vietnam War, 1954 – 1975</li> </ul>	<ul style="list-style-type: none"> <li>• End of the Cold War</li> </ul>

**Note: Highlighted topics are Source-based Case Studies. Topics in the orange boxes are new topics.** 14

# Elective History Syllabus (O LEVEL)

For those interested in taking G3/O Level History

Unit 1			Unit 2		
After World War I (WWI)	Rise of Authoritarian Regimes	War in Europe and Asia	War in Europe and Asia	The Cold War	End of Cold War, 1980s – 1991
<ul style="list-style-type: none"> <li>• Overview of WWI [<i>non-examinable</i>]</li> <li>• Aims and terms of the Paris Peace Conference and its immediate impact on Europe in the 1920s</li> </ul>	<ul style="list-style-type: none"> <li>• Overview of the world after WWI [<i>non-examinable</i>]</li> <li>• Case Study of Nazi Germany</li> <li>• Case Study of Militarist Japan</li> </ul>	<ul style="list-style-type: none"> <li>• Outbreak of World War II (WWII) in Europe</li> <li>• Outbreak of WWII in Asia-Pacific</li> </ul>	<ul style="list-style-type: none"> <li>• Reasons for the end of WWII in Europe and the Asia-Pacific</li> </ul>	<ul style="list-style-type: none"> <li>• Origins of the Cold War in Europe</li> <li>• Case Study of the Korean War, 1950 – 1953</li> <li>• Case Study of the Vietnam War, 1954 – 1975</li> </ul>	<ul style="list-style-type: none"> <li>• End of the Cold War</li> </ul>

**ADDITIONAL CHAPTER**

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# Elective History



## The Making of the 20th Century Modern World, 1910s–1991

**Impact of World War One**

**Case Study: Nazi  
Germany**

**Case study: Militarist  
Japan**

“What forces and developments changed Europe and the Asia-Pacific in the first half of the 20th Century?”

# Elective History



## World War II (1939-1945)

**Key developments leading to the outbreak of World War II in Europe and Asia**

**End of WWII in Europe and Asia**

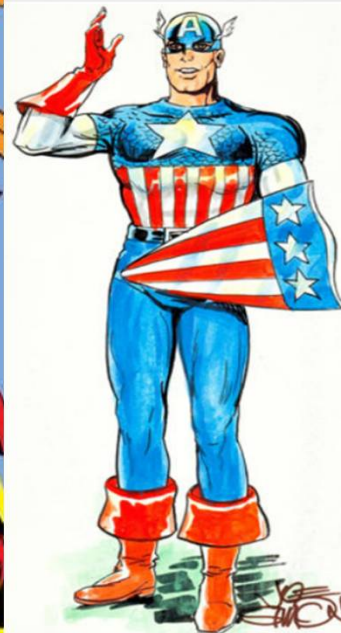
Key concepts:

- Nazism
- Militarism
- Collective security

## Did you know?

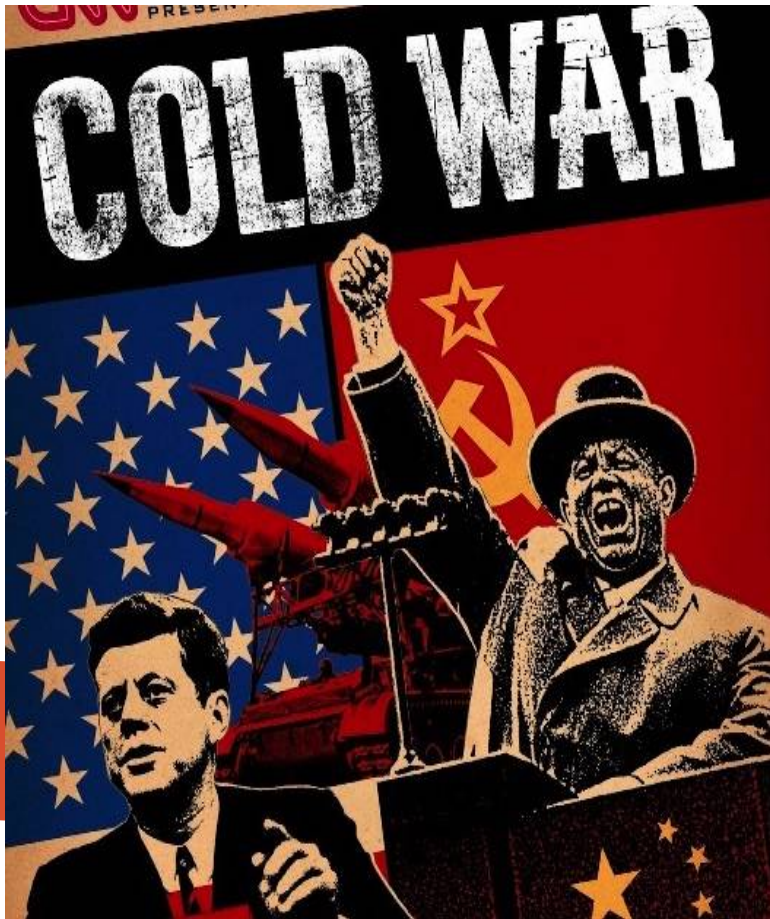
**Captain America was created to encourage Americans to support US involvement in WWII**

- Captain America, the comic book hero, was originally created by Joe Simon and Jack Kirby in 1941.
- Captain America was envisioned by Marvel Comics as the patriotic counterpart to the Red Skull, a Nazi villain working to bring down the United States from within.





# Elective History



## Bi Polarity and the Cold War

### Reasons for Cold War

### Korean War\*

### Vietnam War

### End of Cold War

#### Key concepts:

- Bi-polarity
- Containment
- Democracy
- Ideology
- Superpower rivalry
- Proxy War

\* These subjects are not taught in N Level Elective History

# What is the Cold War?



- The Cold War was a long period of tension between the democracies of the Western World and the communist countries of Eastern Europe. The west was led by the United States and Eastern Europe was led by the Soviet Union. These two countries became known as superpowers.

# Learning Materials

Britain, France and US were represented by their various leaders. Click on the image of the leaders to find out what they wanted from the Paris Peace Conference.



## Interactive Digital Textbook materials



Complementary

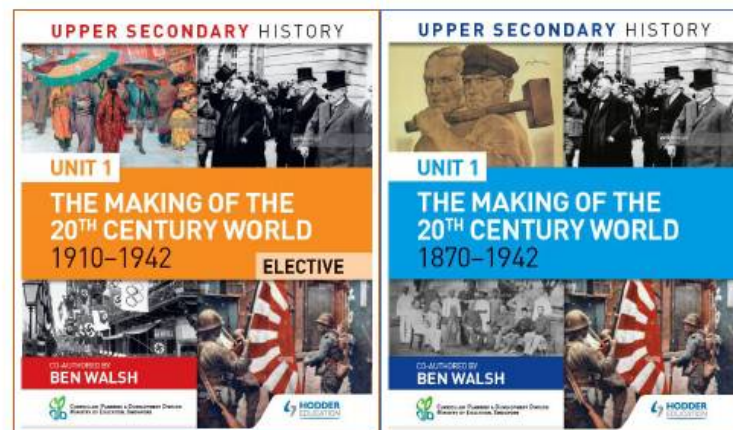


### Digital Learning Materials

- Comprehensively covers the knowledge required of the syllabuses
- Offers rich and engaging learning experiences

### Print Textbook

- Comprises essential knowledge
- Supports consolidation of knowledge





What will the  
assessment  
look like?



# G2/N Level Elective History - 1 Paper

## Assessment Format

The examination consists of **one** paper and the duration of the paper is **1 hour 50 minutes**. Each paper is assessed by a source-based case study and essay questions.

<b>The Making of the 20<sup>th</sup> Century Modern World, 1910s–1991</b>	
<b>Section A: Source-Based Case Study (30%)</b> <ul style="list-style-type: none"><li>• Maximum of 5 sources</li><li>• Q1a-e: source-based questions (AO1+AO3)</li></ul>	30m
<b>Section B: Essay Questions (20%)</b> <ul style="list-style-type: none"><li>• Answer 2 out of 3 questions set (AO1+AO2)</li><li>• The questions require candidates to analyse and explain historical events and/or issues</li><li>• Each question carries 10 marks</li></ul>	20m
<b>Total marks for Paper</b>	<b>50m</b>

# G3/O Level Elective History – 1 Paper

## Assessment Format

The examination consists of **one** paper and the duration of the paper is **1 hour 50 minutes**. This paper is assessed by a source-based case study and essay questions.

<b>The Making of the 20<sup>th</sup> Century Modern World, 1910s–1991</b>	
<b>Section A: Source-Based Case Study (30%)</b> <ul style="list-style-type: none"><li>• Maximum of 6 sources</li><li>• Q1(a)-(e): source-based questions (AO1+AO3)</li></ul>	30m
<b>Section B: Essay Questions (20%)</b> <ul style="list-style-type: none"><li>• Answer 2 out of 3 questions set (AO1+AO2)</li><li>• The questions require candidates to analyse, evaluate and make judgement on historical events and/or issues</li><li>• Each question carries 10 marks.</li></ul>	20m
<b>Total marks for Paper</b>	<b>50m</b>



SBCS



# Interpretation



## Source-Based Questions [30m]



### German Newspaper account of the Nazi Party Nuremberg Rally in September 1936.

“...We have witnessed many great marches and ceremonies. But none of them were more thrilling, and at the same time more inspiring, than yesterday’s gathering of 140,000 political leaders (heads of various local Nazi party groups) who were addressed by the Führer (Hitler) at night, on the Zeppelin Meadow which floodlights had made bright as day .... Twenty straight columns cut across the square .... There are innumerable swastika flags flutter in the evening breeze, torn from the darkness by the floodlights, and providing a sharp contrast to the pitch black nocturnal sky. The Zeppelin Field proves to be too small.



# Example of an SBCS Question

**Source B:** *The Census returns of the Federated Malay States.*

<b>Ethnic Groups</b>	<b>1901</b>	<b>1911</b>
Europeans	1,422	3,284
Eurasians	1,522	2,649
Malays and Allied Races <sup>1</sup>	312,486	420,840
Chinese	299,739	433,244
Indians	58,211	172,465
Others	5,215	4,517
<b>Total</b>	<b>678,595</b>	<b>1,036,999</b>

<sup>1</sup>Allied Races include other Native Races that are not Malay.

**(b)** Study Source B.

How useful is Source B as evidence to a historian studying the impact of colonial rule in British Malaya? Explain your answer.

[5]

# SBQ SKILL

G2/N LEVEL	G3/O LEVEL
5 Sources	<b>6 Sources</b> , language difficulty is <b>high</b>
Inference (Content, Message, Purpose)	Inference (Content, Message, Purpose)
Comparison	Comparison
Reliability	Reliability
Surprise	Surprise
Utility	Utility
Evaluation	Evaluation
Hybrid	<b>Hybrid (more variations)</b>



SEO



# SEQ SKILL

## G2/N LEVEL

**Skill tested: Explain**

Answer 2 out of 3 questions

- a) *Explain two reasons led to the suffering of Germans under Hitler's rule. (10)*
- b) *Explain two reasons for the failure of League of Nations. (10)*
- c) *Explain two reasons for the outbreak of WWII in Europe. (10)*

## G3/O LEVEL

**Skill tested: Explain + Evaluation**

Answer 2 out of 3 questions

- a) *"Hitler's rule was beneficial for the Germans." How far do you agree with this statement? Explain your answer.*
- b) *"The League of Nations failed due to the absence of USA." How far do you agree with this statement? Explain your answer.*
- c) *"The Outbreak of WWII was due to Hitler's ambitions." How far do you agree? Explain your answer.*



What careers  
are related to  
History?



# History is the mother of all disciplines

- Educator
- Lawyer
- Librarian
- Museum curator
- Writer/journalist
- Business consultant
- Paralegal
- Researcher (even in scientific fields!)