



G3



HUMANITIES SUBJECT BRIEFING

SWISS COTTAGE SECONDARY SCHOOL 2023
SUBJECT COMBINATION BRIEFING



		G3 Subjects
	1 st	English Language
	2 nd	Higher Mother Tongue or Mother Tongue Languages
	3 rd	Elementary Mathematics
	4 th	Additional Mathematics
	5 th	Chemistry
	6 th	Humanities Social Studies & Elective (Literature in English/ Literature in Malay/ Literature in Chinese/ History/ Geography)
	7 th	Physics / Biology
	8 th	Biology/Physics/ Geography/ History/ Literature in English/ Literature in Malay/ Music/ Design and Technology/ Food and Nutrition/ POA

Combined Humanities →

Note:

1. Lessons for O-Level Music will have be taken in another school.
2. POA, F&N and D&T cannot be used to replace a Humanities subject.

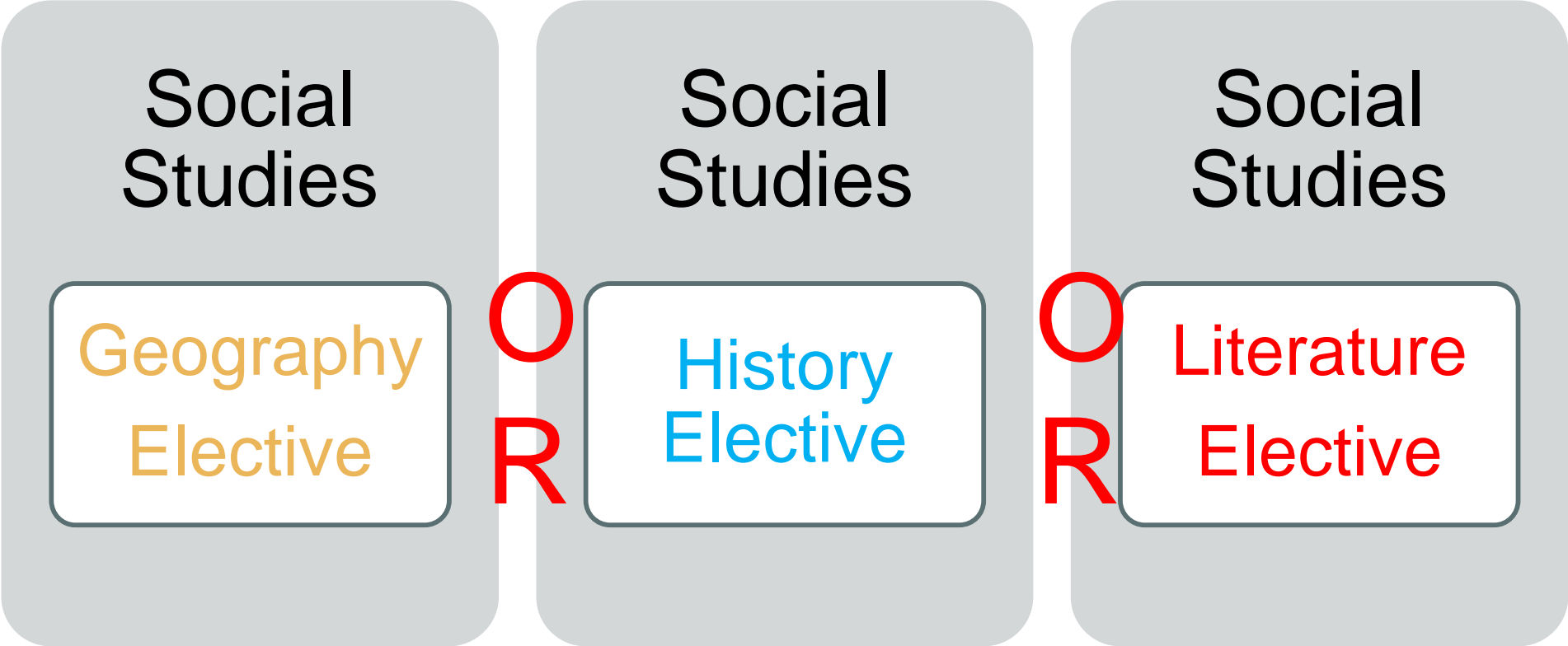
Core History/Geography →

UPPER SECONDARY Humanities Subjects (SWISS) Overview

- Have **TWO** options

OPTION 1 (1 Humanities)	OPTION 2 (2 Humanities)
<p data-bbox="149 808 821 1068">Humanities (Social Studies + 1 Elective Humanities)</p> <p data-bbox="149 1182 877 1263">*Compulsory subject</p>	<p data-bbox="1052 808 1877 976">Humanities + one of the following:</p> <ul data-bbox="1052 997 1713 1252" style="list-style-type: none">• Core Geography• Core History• Core Literature

OPTION1 (Humanities ONLY)





**DO HUMANITIES
SUBJECTS MATTER IN
MY ACADEMIC
JOURNEY?**



L1R5: For JC Course

L1	First Language – English / Higher Mother Tongue
R5	Relevant Subject 1 – Humanities / Higher Art / Higher Music / Malay (Special Programme) / Chinese (Special Programme) / Bahasa Indonesia
	Relevant Subject 2 – Mathematics / Science
	Relevant Subject 3 – Humanities / Higher Art / Higher Music / Mathematics / Science / Malay (Special Programme) / Chinese (Special Programme) / Bahasa Indonesia
	Relevant Subject 4 – Any GCE 'O' Level subjects excluding CCA and Religious Knowledge
	Relevant Subject 5 – Any GCE 'O' Level subjects excluding CCA and Religious Knowledge

L1R4: For Millennia Institute

L1	First Language – English / Higher Mother Tongue
R4	Relevant Subject 1 – Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2 – Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 3 – Any GCE 'O' Level subjects excluding CCA and Religious Knowledge
	Relevant Subject 4 – Any GCE 'O' Level subjects excluding CCA and Religious Knowledge

<https://www.millennia institute.moe.edu.sg/admission>

ELR2B2: For Polytechnic Courses


EL	English Language
R2	2 Relevant Subjects (Course Specific)
B2	Best 2 Subjects (excluding CCA)

- To qualify for poly ELR2B2 net aggregate score must not exceed 26 for all courses except for Diploma in Nursing (ELR2B2 must not exceed 28). ELR2B2 = [English Language + 2 Relevant Subjects + 2 Best Subjects – bonus points.]





**UPPER
SECONDARY
SOCIAL STUDIES**

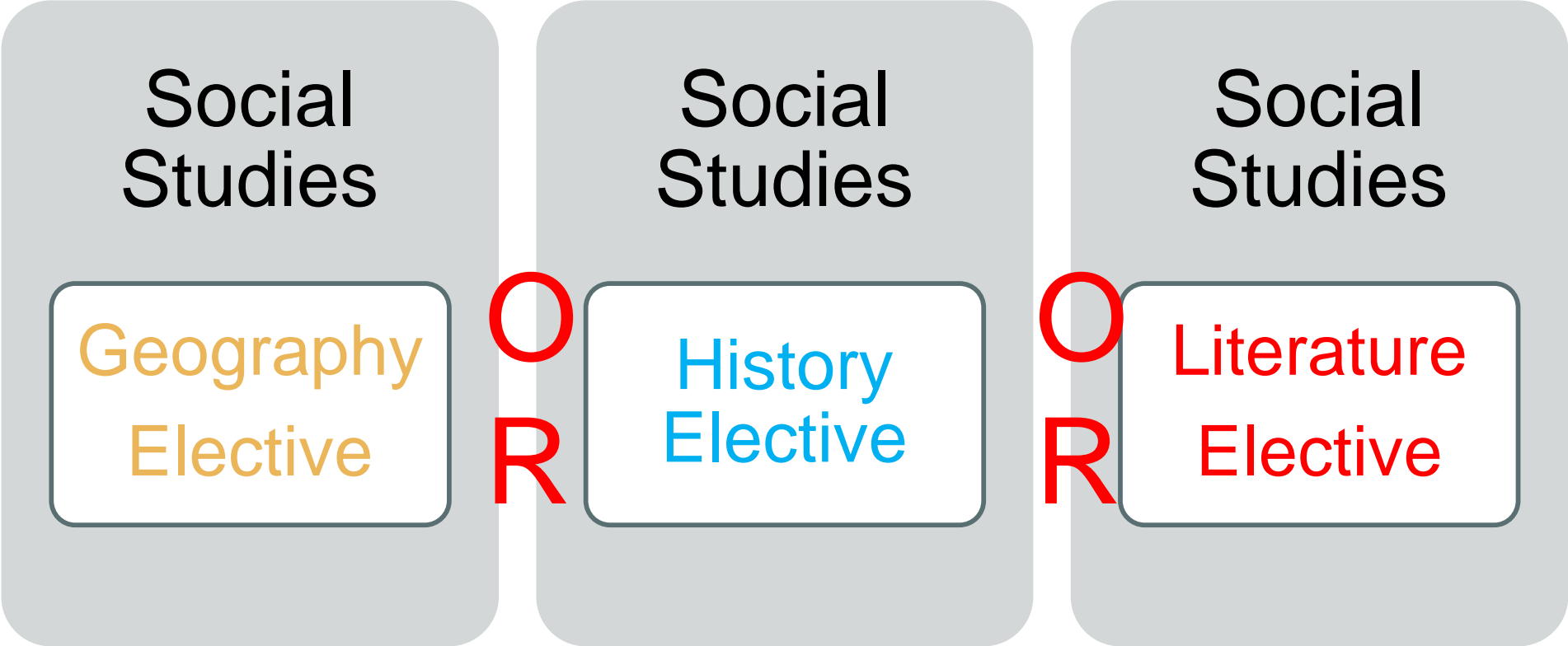




SOCIAL STUDIES:
A COMPULSORY
SUBJECT



Humanities



Inquiry-Based Approach (IBL)

Continues to be the main pedagogy to engage students in examining societal issues from **multiple perspectives** and to **nurture students' 21st Century Competencies**.



3 Issues

**Exploring
Citizenship and
Governance**

**Living in a Diverse
Society**

**Being Part of a
Globalised World**

These **perennial societal issues** that impact **Singapore and the world** are still relevant as students acquire knowledge, skills and values to be **informed, concerned and participative citizens**.



Refinement of Syllabus Content

The content has been **refined and updated** to **reflect current trends and developments**, and to **enhance the manageability of syllabuses**.

Greater focus on discussion-based inquiry

There will be greater focus on discussion-based strategies such as **Socratic Seminar** and **Structured Academic Controversy** to integrate the teaching of content and skills.





CONCEPTS IN SS

- Which is more important: Building more schools or more hospitals?
- Foreigners: Boon or Bane?
- Is there racism in Singapore?
- Globalisation: Is everyone accepting of Kpop?
- Cyber Security: Can people hack into my Whatsapp?

Source –Based Case Study (SBCS) [35 marks]

- Key differences:
- More types of hybrid questions

Exploring Citizenship and Governance

Study the Background Information and the sources carefully, and then answer all the questions.

You may use any of the sources to help you answer the questions, in addition to those sources which you are told to use. In answering the questions, you should use your knowledge of the issue to help you interpret and evaluate the sources.

(a) Study Source A.

What is the attitude of the cartoonist about the haze problem facing Singapore? Explain your answer. [5]

(b) Study Source B.

Why did the Prime Minister make this social media post? Explain your answer. [6]

(c) Study Sources C and D.

How far do these sources agree about the effectiveness of measures taken to tackle haze? Explain your answer. [7]

(d) Study Sources E and F.

Does Source E make Source F surprising? Explain your answer. [7]

(e) 'Individuals should be responsible for tackling haze in Singapore.'

Using sources in this case study, explain how far you would agree with this statement. [10]

Structured Response Questions (SRQ) [15 marks]

- (a) Extract 1 illustrates how Singapore is becoming an increasingly diverse society.

In your opinion, why is Singapore becoming an increasingly diverse society? Explain your answer with reference to **two** reasons. [7]

- (b) Extracts 2 and 3 reflect on the positive and negative impacts of living in a diverse society.

How far do you agree that the positive impact is more significant than the negative impact? Explain your answer. [8]