

# Swiss Cottage Sec 1 Meet-the-Parents



## Supporting Your Child on the Journey Towards Thoughtful leadership



# HONOUR & HUMILITY

We nurture Students to become Reflective Thinkers and Caring Citizens who Lead to Serve the Nation and the World

# Agenda:



1. **Principal's Address – Mdm Mandy Cheng**
2. **Year Head's Address – Ms Kek Hui Yu**
3. **Personal Learning Device (PLD) – Mr Terence Wong**
4. **Parents Support Group (PSG) – Mdm Alexis Kam**
5. **Q&A**

Join at  
**slido.com**  
**#S1MTP**





# What is the Future of Work and What Are the Implications for Learning?

We nurture students to become **Reflective Thinkers** and **Caring Citizens**  
who **Lead to Serve** the Nation and the World.

# Living with change, complexity and uncertainty

- Jobs that exist today were not even listed 10 years ago
- Learn, do, retire (model of the past)
- How to futureproof our next gen?
- Many parents think that this means teaching our child how to programme/code → Right or Wrong?



# How to Futureproof?

- Instead of learn, do, retire
- Now we learn, do, learn, do – repeat!
- **Future-driven competencies** – diverse & inter-disciplinary
- **Character + values** – core principles that guide them in decision making and through challenges



# The 3 Beyonds

- **Beyond learning for tests, to learning dispositions for life**
  - the ability to persevere in learning, unlearning, relearning
- **Beyond outcomes of personal achievement, to who we are and can be**
  - value personal growth and contributions to others
- **Beyond making a good living, to living the good life**
  - finding meaning and purpose in life





# Transition to S1: Stepping IN

Integrating into School &  
Developing Independence

*I encourage you to watch my welcome video on the  
school website if you haven't done so*

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# How Will The Swiss Curriculum Prepare Your Child For The Future?

We nurture students to become **Reflective Thinkers** and **Caring Citizens** who **Lead to Serve** the Nation and the World.

# Our Student Outcomes



- Imbued with the values of **Honour & Humility**
- For them to be **reflective thinkers** and **caring citizens** who lead to serve the Nation and the world.
- To develop them into principled, efficacious and **transformational leaders** with a heart to care and serve.



# Key Programmes

## Progressive Development Towards Thoughtful Leadership

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# Intellectual, Character & Leadership Excellence



Secondary 1

Secondary 2

Secondary 3

Secondary 4/5

Applied Science in Sustainable Development Programme  
Thoughtful Leadership Programme (Think, Care, Lead)  
Overseas Horizons Trips  
Student-Initiated Learning and Self-Directed Learning

**Home of Thoughtful Leaders**  
Serve with Honour, Lead with Humility



# Key Programmes

## Personalised Digital Learning Programme (PDLP)

We nurture students to become **Reflective Thinkers** and **Caring Citizens**  
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# Why and What is the PDLP?



We need to prepare our children for a future driven by technological innovations.

PDLP aims to:



**Enhance Teaching and Learning**



**Support Self-Directed and Collaborative learning**



**Develop Digital Literacy**

- Apple iPad Gen 9 64 Gb, Apple Pencil (1<sup>st</sup> Gen) and LogiTech rugged combo 3 casing with keyboard
- No perfect devices – we choose the most suitable at the right price point
- Need a common device
  - Security and ease of device management
  - Customised learning experience
- Pre-installed software includes Google suite for education, Microsoft 365 Proplus, Zoom, GoodNotes 5.





# Parents, you are our partners in education!

◦ *Honour and Humility* ◦

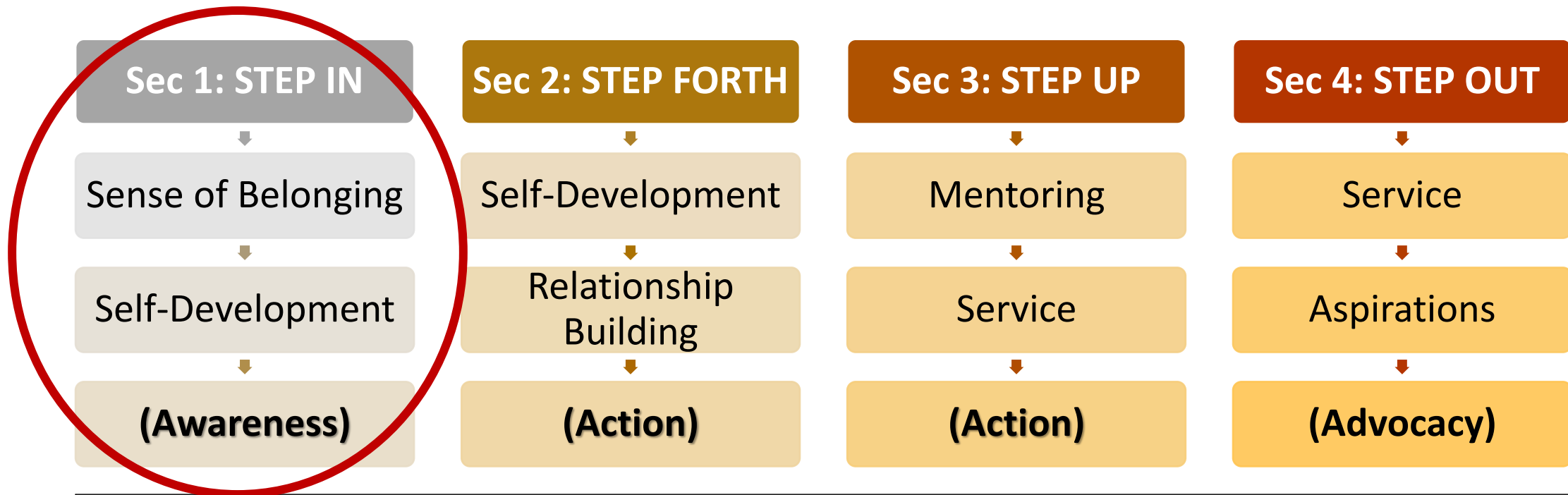
*We Nurture Students To Become Reflective Thinkers and Caring Citizens who Lead to Serve the Nation and the World*



# Working together to support our Secondary One Students

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# TIERED DEVELOPMENT OF THOUGHTFUL LEADERS



Every level programme is designed to develop learning dispositions that nurture (through choice and agency) the confidence and readiness to lead and advocate positive change in the environment.

# Transitions from P6 to Sec 1



# Supporting The Transition



- Sec 1 Orientation Programme, CCA Orientation & Trials
- Student – Teacher Conferences
  - Students can discuss their concerns and seek advice
- School Counsellor (Ms Mandy) and SEN Officer (Ms Sharlene)
- D'Hangout @ Swiss (After-School Engagement Centre)
- Support for students
  - Socio-emotional Well-being
  - Physical and Mental Well-being
  - Special Learning Needs
  - Financial Assistance

# Developing Executive Functioning Skills

- Increase in demand of subjects and school involvements
- Better manage the new rigour, stress and time
- Focus on **Planning** and **Organisation**
  - *Time management*
  - *Calendaring*
  - *Digital File Management*
  - *Storage eco-system*

# Make good use of time in school



- Timetabled recess and lunch times for sufficient breaks during curriculum hours
- SDL periods = Self-directed learning periods
  - Revise and do assigned work/ additional practices
  - Read books
- Tuesday afternoons – Set aside for consultations

# Learning self-directedness



- Be aware of their own schedules.
- Actively look for teachers to clarify or seek help.
- Lesson-ready: ABC Routine & Participate actively during lessons

# Forms of communication/ Reference Points



Students	Parents
<ol style="list-style-type: none"><li>Swiss Relay Class Chat<ul style="list-style-type: none"><li><u>One-way communication</u> between the school and the students. No replies needed.</li></ul></li><li>Form Class &amp; Subject Classes Google Classroom</li><li>Student Guide 2023 (to be issued later)</li></ol>	<ol style="list-style-type: none"><li>Parents Gateway</li><li>Term Letters</li><li>School Website</li></ol>



# Art Elective Programme

# Music Elective Programme

Please refer to Parents Gateway  
for application details.

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# Learning with a Personal Learning Device (PLD)

@ Swiss Cottage Secondary School

Join at  
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# How will your child/ward use the PLD?

At **Swiss Cottage Secondary School**, your child/ward will be using the PLDs for...

- Apps to support learning activities during lessons and outside the classroom
- Digital and online assignments (SLS, Google Classroom)
- Self-directed Learning (SdL)
- Collaborative work/projects with peers
- Note-taking/building using Good Notes 5
- Digital repository of learning resources (e-Filing of notes, assignments, etc)
- Cyber wellness education
- Digital literacy education
- Executive functioning and productivity device, be it academic, CCA, VIA, etc
- Home-Based Learning
- and so on

# **Supporting Students in the Safe and Effective Use of the Devices**

# Supporting Students in the Safe and Effective Use of the Devices

Amidst cyber wellness concerns such as harmful online content, distraction from learning and excessive screen time, the school has measures in place to enable a safer digital environment for learning with the use of PLDs, e.g.

- Educating students on Cyber Wellness
- Partnering parents/guardians to ensure that students are well-supported in their use of technology for learning
- Classroom management and routines
- Device Management Application (DMA)

# Parents'/Guardians' Role

- We would like to partner parents/guardians to ensure that students are well supported in their use of technology for learning.
- As parents/guardians, you can help in the following ways:
  - Model good digital habits for your child/ward e.g. parents/guardians not using devices during family meals.
  - Know your child/ward well, and have conversations with your child/ward about safe and responsible use of technology.
  - Set ground rules for internet/device usage.
  - Guide your child/ward to use productivity tools using his/her PLD, to organise information and simplify tasks for efficiency.

# **Role of the DMA in Providing a Safer Digital Environment for Learning**

# Device Management Application Installation

- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation.
- This applies to both devices purchased through the school and pre-existing student-owned devices.
- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child/ward graduates/leaves the school**.

# How does the **DMA** work?

**The DMA has three components.**

**Mobile Device  
Management Service**

**Classroom  
Management Service**

**Usage Management  
Service**

# What does each **component** do?

The DMA for Apple iPads is known as Mobile Guardian (MG).

## Mobile Device Management Service

Protects your PLD from viruses and allows the installation/updating of relevant apps for learning

## Classroom Management Service

Helps your teacher manage devices during lessons, and to easily share relevant apps, websites and lesson materials

## Usage Management Service

Protects you from harmful online content, and sets helpful limits e.g. sleep hours on the use of the PLD

# Data Collected and Access Rights

- All user data collected through the DMA will be:
- stored in secure servers managed by appointed DMA Vendors
- stringent access controls
- audit trails implemented
- regular security review
- assessment by independent reviewers
- using 2-factor authentication or the equivalent for log-in
- regular account reviews and audits

# Data Collected by the DMA

The DMA does **NOT** collect any of the following data:

- Login IDs and passwords entered into websites or into any applications
- Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLDs
- Webcam videos and microphone recordings
- PLD location

# After School DMA Options

## In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)
- The school will determine the apps and programs to be installed to support teaching and learning
- Students will be able to use the device from 6.30 am to 10.00 pm daily

# Providing Parents/Guardians with Greater Choice for After-School PLD Use

## - After School DMA Options

Default	Option A	Option B
<b>In-school DMA settings will continue after school hours</b>	<b>Parents/Guardians can modify the DMA settings after school hours</b>	<b>Parents/Guardians can choose to disable DMA after school hours</b>
For parents/guardians who want their child's/ward's use of the devices to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings at any time.

# Signing up for After-School DMA Options

Parent Gateway message with regard to signing up will be sent next week

- Sign-up form
- Instructions to signing up
- Details of the controls available for each option
- Sign-up deadline

**Visit the [PDL@Swiss Cottage](#) page at the school website for more information and resources for parents!**



*Have a conversation with your child/ward to talk about which setting is best for your child's/ward's learning.*

# Insurance and Warranty Information

# Insurance and Warranty

## Base Device Bundle

- ✓ 1-year insurance + 1-year warranty
- ✓ Allows for 1 repair or 1 replacement

### Note:

- 1) Insurance and warranty are provided by the iPad vendor, which is not a part of the Apple Care programme provide by Apple Inc.
- 2) Once insurance is claimed for a replacement device, the insurance coverage will cease and the replacement device will not be covered by insurance.



# Device collection and Rollout Information

# 1) Purchase Form

## 2) Edusave Withdrawal Form (where applicable)

Time Frame	Activity for Parents/Guardians
By 13/01/2023 Friday	<p>Provide parental/guardian consent for purchase of PLD bundle and Edusave withdrawal via</p> <ul style="list-style-type: none"><li>• Fill in and submit Form SG response at <a href="https://go.gov.sg/pdlpadmin">https://go.gov.sg/pdlpadmin</a> (requires Singpass account)</li><li>• Form SG can be referred to at school website (PDLP@Swiss Cottage page) or PG message sent on 23/12/2022</li></ul> <p>OR</p> <ul style="list-style-type: none"><li>• Hardcopy of Purchase Form and Edusave Withdrawal Form obtainable from school's General Office</li><li>• Request for PDF copy via School ICT Manager (<a href="mailto:giam_chin_leong@moe.edu.sg">giam_chin_leong@moe.edu.sg</a>) and return submission via email</li></ul>
10 February 2023 (estimated)	Collection and enrolment of devices by students only in school

# Matters concerning Roll-Out Day

- The following information will be shared with parents and students prior to Roll-out Day:
- Roll-Out date
- Roll-Out process (e.g. how to do physical check of iPad) & instructions
- Roll-Out Day – things to bring to school
- Post Roll-Out Day instructions e.g. keep the iPad packaging for 7 days, 7-day return policy for factory defects

# Important Contacts / Helplines

To access / find out more about...	Contact / Helpline
This deck of PDLP briefing slides	PDLP@Swiss Cottage page at school website
Child/Ward's Edusave balance	6260 0777 (MOE)
Finance-related matters e.g. financial assistance	<a href="mailto:scss@moe.edu.sg">scss@moe.edu.sg</a> or call 6563 7173 (General Office)
Email copy of Purchase Form and Edusave Withdrawal	<a href="mailto:giam_chin_leong@schools.gov.sg">giam_chin_leong@schools.gov.sg</a> (School ICT Manager)
Administration-related matters	<a href="mailto:wong_wai_kiong@schools.gov.sg">wong_wai_kiong@schools.gov.sg</a> (HOD TfL) <a href="mailto:giam_chin_leong@moe.edu.sg">giam_chin_leong@moe.edu.sg</a> (ICT Manager)
Technical-related matters	<a href="mailto:wong_wai_kiong@schools.gov.sg">wong_wai_kiong@schools.gov.sg</a> (HOD TfL) <a href="mailto:g-ncs3304sde@ncs.com.sg">g-ncs3304sde@ncs.com.sg</a> (Desktop Engineer)

**Thank you and we look forward to partnering  
you in our students' digital literacy journey!**



# Parent Support Group

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Swiss Parent Support Group

# Missions

- **Promote positive collaborations between parents and the school for the well-being of the children.**
- **Promote a strong home-school link.**
- **Provide opportunities for Swiss parents to network and support each other in the parenting journey.**



Swiss Parent





# Thank you!

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